

Teacher Observation Pre-Conference Planning Form

Teacher	School			Date		
1. What important skills/concepts will students be able to demonstrate from this lesson as it relates to the curriculum and/or standards? (SC4-1a)						
2. How does this learning "fit " in the sequence of learning for this class? (SC4-1a, SC4-1e)						
3. Briefly describe the students in this class, including those with special needs. (SC3-1b)						
4. What are your learning outcomes for this lesson? (SC4	1c)					
	10)					
5. How will you engage the students in the learning? Wh	at will you d	o? What will the studen	uts do? (SC1-1e	2)		
5. How will you engage the students in the learning: Wi	iat will you d	o: What will the studen	113 40: (3C4-16	=)		

6. Will the students work individually or as a large group? Provide any worksheets or other materials the students will be using. (SC4-1e)				
7. How will you differentiate instruction for different individuals or groups of students in the class? (SC4-1a, SC4-1e)				
O Harry day you plan for the way of instructional materials or other resources? (CCA 1d)				
8. How do you plan for the use of instructional materials or other resources? (SC4-1d)				
9. How and when will you know the students have learned what you intend? (SC6-1f)				
10. Is there anything that you would like me to specifically observe during the lesson?				
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